PQOTOCOL

blank working sheet



DOES LIGHT HAVE ENERGY?

Two types of substance can be distinguished in the universe: matter, which has mass, and light, which has zero mass. Light can propagate in a vacuum, always at the same speed. But what is it made of? In this project, the aim is to understand the fundamental physical concept of energy, its forms and transformations.

Can you develop a solution to produce energy from sunlight?

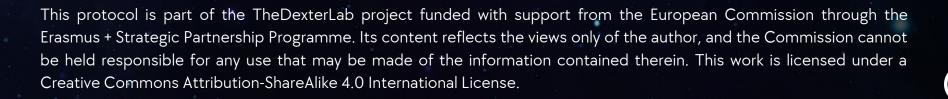






Name your team / Name of the participants:









DEFINE YOUR SCIENTIFIC EXPERIMENT



We invite you through this model to be creative while developing the scientific and technical points to design a unique and motivating experiment! You are free to develop your own solution or to draw on our existing protocols and pre-existing resources you can find on the internet.

efly introduce your e	experiment, the issues addressed, the learning objectives. Define the problem to b
ved, what are the lea	rning objectives?
EQDISCIPLI	በ ጋ QITY
EQDISCIPLI Discipline	በ요인TY Concept addressed through the protocol
Discipline	Concept addressed through the protocol
Discipline	Concept addressed through the protocol
Discipline	Concept addressed through the protocol

DOES LIGHT HAVE ENERGY?



INVESTIGATION

Describe the steps needed to answer your hypothesis. You could use the following steps as a guide: collect the data and use sensors, display the data, make it accessible, analyse the data and conclude, use the data to propose one or more solutions.



INVESTIGATIO	ON - CONTINUE	ס		
CONCLUDE, !)EDDIE=			
	/=12.4.I=L			
		la		
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on wha	at you have
Identify the knowled		s phase, identify the	learnings aquired, reflect on wh	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on wh	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on wh	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on wh	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on who	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on what	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on who	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on what	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on what	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on what	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on what	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on who	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on who	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on what	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on who	at you have
Identify the knowled	ge mobilised during this	s phase, identify the	learnings aquired, reflect on who	at you have